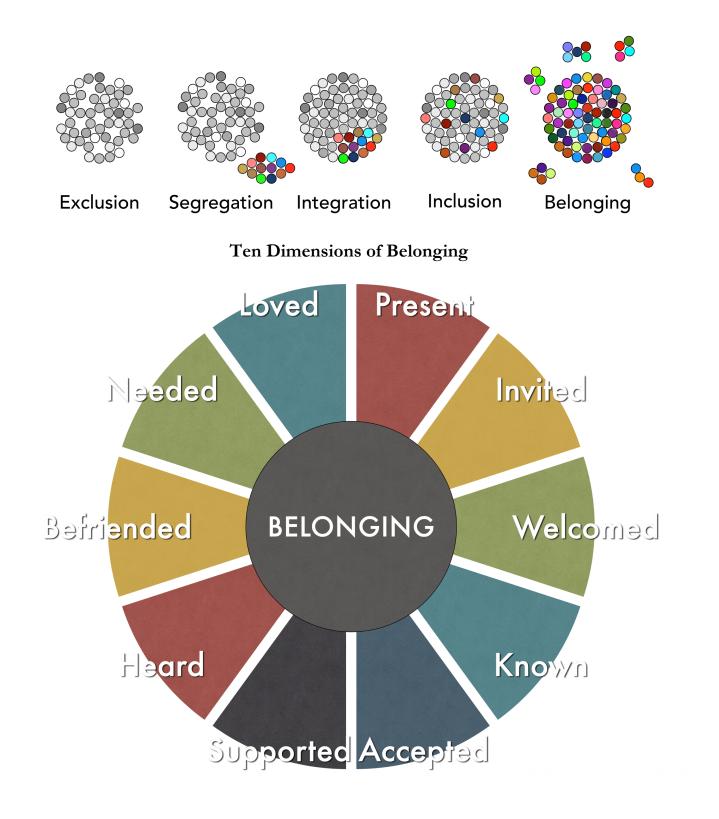
Beyond Inclusion: Creating Communities of Belonging for Individuals with Disabilities Erik Carter | Vanderbilt University erik.carter@vanderbilt.edu



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## **Reflecting on Belonging**

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	W/lest surg 1	What could be	
	What are we doing	doing	What should we be
A no individual	really well right	better or	doing next to spur
Are individuals with disabilities	now?	differently?	change?
Present			
Are individuals involved in school			
and community experiences or			
groups that are important to them?			
Invited			
Is their presence actively invited and			
sought out by the community?			
Welcomed			
Are they experiencing a warm—even			
extravagant—welcome whenever			
they arrive?			
Known			
Are they known personally and for			
the strengths and gifts they possess?			
Accepted			
Are they received unconditionally and			
graciously, and with an attitude of			
acceptance?			
Supported			
Are they receiving the assistance they			
need to participate fully and			
meaningfully?			
Heard			
Are their preferences and			
perspectives being sought out on			
issues that matter?			
Befriended			
Are they developing and enjoying			
friendship in this community?			
Needed			
Are their talents, gifts, and			
contributions being recognized and			
drawn upon?			
Loved			
Are they experiencing the deep and			
unconditional love of others?			
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